

My Two Border Towns

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Grade Level: Middle School

Success Criteria

- Students will be successful when they can share 2-3 similarities and differences about American and Mexican stores and bakeries.

Learning Targets

- Students will be able to compare and contrast American and Mexican stores and bakeries.

Grade-Level standards

1. 2.1.N.F.b Describe daily routines within a community or culture in which the language is spoken (concept of time, typical activities appropriate to various periods during the day)
2. 2.1.N.F.c Describe how daily needs are met within a community or culture in which the language is spoken (housing, shopping, food preparation, transportation, health care, access to public services)
3. 4.1.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)
4. 4.2.N.a Identify basic target culture practices and compare them to one's own

Lesson Plan Layout

1. Build Background: [Slides for lesson - My Two Border Towns](#)
 - Go through slides and pictures to explain border crossing.
 - Share my own experience of crossing the border regularly
 - Share the poem "Border Kid" from the author (David Bowles) that shares his own experience growing up.
2. Content:
 - Read the story "My Two Border Towns" by: David Bowles together while emphasizing showing pictures of the convenience stores and bakeries.
3. Assignment:
 - Explain the compare and contrast assignment found on Google Slides.
 - Give them work time to explore the links to notice similarities and differences.
 - Complete the venn diagrams.
 - Complete the exit ticket adding additional noticings from the poem, story, or lesson as a whole that stuck out to them.